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WINGATE WORLD

"The King and I"
At Wingate
May 3, 4, 10 and 11

Vol. IX, No. 6 | George W. Wingate High School, Brooklyn 3, New York | May 3, 1963

News Analysis

G.O. Candidacy

By Paul Bresnick

Whenever the topic of G.O. elections is brought up, the first phrase that comes to one's mind is: "popularity contest." The second thought is, "That's a disgusting situation. Something ought to be done about it." This year's G.O. administration *has* done something, and it's about time.

Anyone who wishes to run for office will be able to obtain a list of criteria and procedures from the G.O. On this sheet will be included the date of the First Nominating Convention, where names are placed in nomination. Any member of the Wingate G.O. is free to come to this convention and place his name in nomination if he wishes. There will be no screening. Nominees will be narrowed down by vote at a Second Nominating Convention by representatives from each official class.

The "G.O. Clique"

Before these procedures were initiated, most nominations went to members of the so-called "G.O. clique"; i.e., that group of clean-cut, good-looking boys and girls who had lots of friends. Screening was carried on by seven or eight "in" students, obviously a complete farce. There was no nominating convention at all. The nominating procedures were sparsely publicized, and only those who knew the right people were adequately informed. This situation resulted in a loss of a countless number of potentially good G.O. officers simply because they weren't good looking enough, or they didn't know the right people.

Hopefully, the new methods of nomination will prevent popularity elections in the years to come.

However, one must keep in mind that all elections, whether in Wingate or for president of the United States, are popularity contests in one form or another. Doubtlessly, President Kennedy received a great number of votes solely upon the basis of his physical appearance.

Personality Important

Personality necessarily plays a very important role in elections. In order to win an election, a candidate must have that innate quality of leadership, that indisputable force of character. One may argue that some people have potential leadership qualities and that a conducive situation (such as a G.O. office) would develop those qualities. But leadership is leadership, and if it is not apparent, it is not present at all.

Some students, therefore, are just not suitable to hold G.O. office. The new procedures cannot help that. They *can*, however, make nominating more democratic and more effective.

Senior Day Planned

The time-honored tradition of Senior Day will be continued on May 31, as Senior Class representatives interchange positions with the faculty. The annual custom calls for costumes based on a central theme which this year will be song titles. The culminating point of the day will be a dance with free refreshments held in the Wingate gym. Through the allotment of $50, the highlight of the evening will be the awarding of prizes to the Senior Celebrities and to the students with the best costumes.

Unfortunately, other planned activities such as the Senior Show, the Senior Prom and the second attempt for a Senior Weekend had to be canceled. The rumored Freedomland "escapade" had to be called off because of "faulty organization."

'World,' 'Spectrum' Honored by CSPA

Photo by Eddie Melnick

WORLD staff members.

By Karen Eisenstadt and Carol Schindler

The WINGATE WORLD gained First Place honors in its category in the Columbia Scholastic Press Association ratings disclosed Friday, March 15 at the Thirty-ninth Annual C.S.P.A. Convention. *Spectrum*, Wingate's literary magazine, also received a First Place rating.

The Convention, held March 14, 15, and 16 at Columbia University, was attended by 5,500 students from many sections of the nation representing publications of all types of educational institutions.

Activities Stress Improvement

The C.S.P.A. is a nationwide organization of students and teachers engaged in all levels of the school press, and aims at the improvement of student journalism. The annual convention, its primary activity geared towards this goal, features a variety group of lectures, newspaper clinics, panel discussions, special programs, and "round-table" meetings which cover all phases of the student press, the mechanics of production, and the editorial voice. Many of these meetings occur simultaneously, enabling the delegates to exercise personal preferences as to which to attend.

General sessions and special features including addresses by Bill Leonard, CBS News Correspondent, Hal Boyle, Associated Press columnist, and television producer Reuven Frank, highlighted this year's convention and aroused much interest.

Publications Analyzed

The clinics and "round-table" discussions provided an opportunity for students to exchange their schools publications and analytically discuss the aspects of journalism with which that particular meeting was concerned. Many of the lectures were conducted by teachers or individuals affiliated with writing in some form, whereas the "round-table" meetings were generally student-conducted.

The convention was culminated by a luncheon in the Waldorf-Astoria Hotel, accompanied by the announcement of special awards and an address by General Alfred M. Gruenther, President of the American Red Cross.

In the competition, newspapers and magazines are classified according to the type of publication, method of production, and size of school. The newspaper issues are rated on a point system based on the fulfillment of various criteria such as page layout, advertising placement, and effective headlines and writing. Publications are ranked into First through Fourth Places, the point rating determining the award.

Richard Berk, editor-in-chief of the WINGATE WORLD said, "This award has reaffirmed my belief in the potential of a group of intellectually active people working in an atmosphere of free thought."

Seniors Retain Voting Right After Heated Senate Debate

By Michael Gold and Marilynn Deutsch

Following a vigorous April 4 debate, the Wingate G.O. Senate voted 24-12 against a House resolution, which if passed would have prohibited seniors and non-members from voting in G.O. elections.

In the debate, the main argument against the extension of voting privileges to seniors was that they are uninterested in the elections and would not be affected by them anyway. Those favoring the senior franchise movement contended that seniors *are* interested in who would run the G.O. after their graduation, and they are more familiar with student government.

Could Senior Bloc Sway Elections?

Some Senate members feared that an uninterested senior class could form a bloc and change the results of an election. A check of past election results shows that this was true in only one case. Other Senators said that the seniors are the same as any other class and would vote honestly.

Some observers were of the opinion that if the resolution had been passed it would have been in conflict with the G.O. constitution. The document prohibits any voting restrictions on dues-paying members. This led to a discussion of who would decide the constitutionality of laws passed by the congress. It was suggested that the Student Court, the Cabinet, or the Senate might act as the reviewing body.

Amendment Proposed

An amendment to the Constitution prohibiting seniors from voting was proposed. A two-thirds vote of the Congress and three-fourths of the official classes would be needed for ratification.

The Elections Commission is also considering taking the question of senior voting and judicial review to the student body in a referendum in June.

At the April 25 meeting of the Senate, the election rules were passed. They included a stipulation to the effect that non-dues-paying members will not take part in the coming election since the G.O. constitution allows for a check on the voting rights of inactive members.

Borough Arista Council Scans Problems of Honor Societies

By Mark Levy

Arista representatives from twenty-one Brooklyn high schools met at Wingate on March 15th to review several mutually vexing problems concerning their respective honor societies.

Aside from the conventional debate as to the general purpose of Arista, there were more practical questions discussed, the most relevant being a means to evoke enthusiasm and a willingness to participate in Arista functions.

During discussion of the former question, a representative from Boys H.S. informed the delegates that his school regarded Arista as merely an honor society, a standard. He added that meetings were seldom held if at all and those which were called were more or less of an "emergency" type. This argument seemed to cause some controversy in the group, in that Arista should serve a broader purpose.

"High School Bowl" Suggested

There were several suggestions made to eliminate the general apathy toward, and lack of attendance at meetings on the part of the Arista members. One of the most interesting of these, made by the representatives of James Madison H.S., was to create a scholastic inter-Arista "High School Bowl," patterned after television's popular "College Bowl," in which selected Arista members from different schools would compete against one another. Questions for the contests could be submitted by department chairmen in various high schools, thereby assuring a series of diversified and exciting matches.

Wingate's suggestion for improving Arista morale came in the form of its annual Arista Boat Ride, and was considered in a favorable manner.

Representatives of Bushwick H.S. pointed out that they have effected an Arista Scholarship Fund, awarding scholarships to needy, deserving students.

Wingate principal Mr. Paul Driscol, who opened the meeting with an address to the representatives, expressed his feeling that it is an excellent idea for students of neighboring high schools to meet for discussion of common problems, and that he believed it would lead to a good result.

Five Students Achieve Awards In Recent Science Contests

Photo by Eddie Melnick

Sheldon Lidofsky, James Fritzhand, and Myron Fishbein.

By Jesse Bernstein

Five Wingate students, in conjunction with the Physical Science Department, and under the supervision of Messrs. Solomon Feldman and Ira Reisner, were recipients of various awards in several recent science competitions.

In the 25th annual New York City Science Fair, Wingate was awarded two second prizes for the efforts of its students. These awards went to Myron Fishbein and Sheldon Lidofsky in the Biological Division for their work on "Metabolic Patterns During Lima Bean Germination," and James Fritzhand in the Chemistry Division for his work on "Biochemical Differentiation of Slime Molds."

The north Brooklyn Regional Chemistry Contest, sponsored by the American Chemical Society, was held at the Polytechnic Institute of Brooklyn on April 3.

Representing Wingate at this contest were Steven Feldman, Richard Steinberg, and Robert Stillman, all from Wingate's advanced chemistry course.

Wingate gained a third place tie with Boys High School and will receive a plaque for this achievement.

The following students have submitted research papers in the Ford Foundation Science Achievement Awards Competition: Ronald Cotliar, Judy Altman, Rozanne Bieber, Ilene Ellen, and Gary Cooper.

Await Results of Civil Service Test

By Mel Ortner

More than one hundred anxious Wingaters are now awaiting the results of Civil Service exams taken here on Wednesday, March 13, for the purpose of employment placement following graduation.

The exam, officially called the New York State Employment Service Proficiency Test, was given in two categories, typing and stenography. The exam prerequisites were 40 words per minute for 10 minutes on the typing, and 30 words per minute for 3 minutes on the stenography. A satisfactory degree of accuracy was required on both exams.

Students that complied with these standards are eligible for employment by New York City or State. Positions can also be obtained through Mr. Robert Walters, the New York State Employment Service Counselor.

All Seniors Eligible

All senior students were eligible to take either of the exams. Seventy-five took the stenography, and thirty-eight chose the typing.

Mr. Bernard Deutschman, Chairman of the Secretarial Studies Department, when queried about the benefits of taking civil service exams while still in high school, commented, "The tests save students the time and trouble required to go to agencies and then take them elsewhere. The passing students are also assured of a position upon graduation."

'World' Opinion:

White Man's Burden

For some time now the New York City school system has been the object of many valiant attempts at integration. These efforts have been made through re-zoning schools in predominantly white neighborhoods so as to include large numbers of Negroes in their enrollment, and by allowing Negro families to send their children to schools out of their districts. Up till now integration has been accomplished by bringing Negroes into white neighborhoods. The Board of Education now has before it proposals to send white children out of their local districts and into schools in Negro areas. Although this plan is only in the discussion stage so far, the idea that the Board of Education is even considering such a move has been the cause of great concern on the part of many parents of white students.

Before jumping to any baseless conclusions, parents and any others who share their concern would do well to contain their hysteria and examine this situation closely with us. We must assume that the Board of Education has our best interest at heart. It is their job to provide the children of the City of New York with an education. Part of this education is learning the truth about the people who inhabit our world. Those who advocate this new experiment in integration no doubt feel that by placing young children of different races together in a working situation the truth can best be instilled in their minds. This would be true if these children were being placed together in an ideal situation. However, sending a young child into an underprivileged area for his education can hardly be considered ideal. It must be remembered that by the same token righteousness and truth can be impressed into young minds, so the institutions and vices of culturally and economically deprived neighborhoods can make an equally deep impression.

Housing Offers Solution

The possible destructiveness of this experiment stems not from the fact that white children would be going to school with Negroes, but from the unhealthy atmosphere of the areas to which they would be sent regardless of the predominating racial faction. We are approaching a solution when we realize that the Negro has not made these neighborhoods what they are, but that economic and social pressures created by the white man have forced Negroes to band together in these localized racial ghettos. It then follows that integration can best be accomplished through housing. Living together is a much more effective means of reaching a mutual understanding than merely working under the same roof in a formal, business-like atmosphere for six hours a day. Integrated housing would also eliminate the necessity of complicated zoning of schools. This plan would be feasible but for those white liberals who, in their infinite humanity, preach brotherhood one week and move out of the neighborhood the next when they are informed that Negroes are moving in.

Integration in New York City's schools has succeeded in placing Negroes and whites in contact with each other. However, it has failed in its initial purpose in that the two groups have not availed themselves of the opportunity which has been presented. Let us take, as an example, our own institution, although we might just as well be talking about any one of many schools in this city. On the surface Wingate is a well integrated school. Upon closer examination, however, we discover that those relationships which do develop between Negro and white students are, for the most part, superficial and do not even extend as far as eating together in the cafeteria. There is casual conversation in the halls but at the end of each school day the two groups are revealed as sharply divided as they each head their own way having gained comparatively little

(*Continued on Page* 3, *Col.* 1)

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By Roslyn Cowman

"Say Cheese!"

The Foods class, taught by Mrs. Pearl Bader of the Home Arts Department, held an International Cheese Festival on Thursday, March 28. Members of the faculty were invited to the buffet and were pleasantly surprised to find cheeses ranging from good old "American" to Holland's "Gouda."

Dear Sir, Where Are You?

It seems as though every time I try to see my guidance counselor he switches signs on me. Its become almost impossible even to bump into him! As if this weren't bad enough, one student, desiring a change in program, wrote to her guidance counselor for an immediate appointment and received this answer, "For best results notes should be written on normal sized paper and not on torn sheets. . . ." She is now going crazy looking for "normal sized paper."

"The Magnificent Seven" . . .

Seven of Wingate's physically fit female Senior Leaders took a thirty mile bike ride to and from Riis Park the other day. It only took them seven hours and about seven flat tires to reach their destination.

Stunned Son . . .

Anyone reading the Sport's Page of the April Fool's Issue of the WINGATE WHIRL surely must have noticed the picture of the female track star. She is the mother of Wingate senior, Marshall Scholtzow, who, after seeing this picture went into a "physical fit!"

Alumni News, Cont. . . .

Alice Kaplan, Wingate '59, has made Harvard Graduate School in order to further her studying of English history.

Leon Schiffman, Wingate '59, will be graduating in June from Pace College. He has received a Fellowship in Marketing from the Graduate School of The Bernard M. Baruch School of Business and Public Administration at City College.

Allen Cohen, Wingate '59, and a June graduate at Brooklyn College has won a Woodrow Wilson Fellowship and a National Science Foundation Fellowship. He was salutatorian of his class here and winner of many awards.

Wingate's first G.O. President, *Howard Rosen*, is now an English teacher at Boys High School.

Moscow in Wingate . . .

On April 11, Mr. Gebhardt's Russian class had the privilege of meeting with a Russian visitor who is here in America to view the Russian Technological Exhibition at the Brooklyn Museum. By interviewing him the class had a good chance to show-off their knowledge of the Russian language, which greatly impressed their Russian guest.

Senior Voting Is Supported

By Margie Holt

One issue over which everyone is sharply divided, especially when spring elections approach, is that of senior voting. The chief claim of opponents seems to be that since the seniors will not be in the school next year, they will have no interest in school affairs and therefore should not vote. This seems reasonable enough; yet there are some points which should be examined before a snap judgment can be made.

For one thing, many people involved in student government at Wingate tend to try to compare our government to the federal government. This is a premise that is invalid, because although both governments are based on the same ideals, their scopes, purposes, and restrictions are so different that they cannot be at all the same in practice. This is rather obvious. The main purpose of a high school student government is to train youngsters in the ideals and in some of the basic practices of a government, and to train the officers in leadership. Denying seniors the vote would be defeating the very purpose of this little government—to give practice in exercising judgment to *all students* as long as they are in the school.

Seniors Dependable

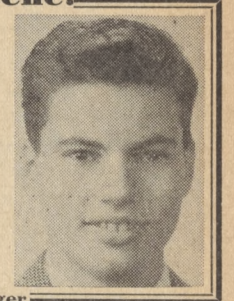
Aside from this, seniors are the oldest and therefore, presumably the most mature members of the student body. They have had three years of experience in student government and are most capable of judging the capacities of each candidate who is running for office. Because they are not running, they usually are the ones who coordinate the elections and can view the entire thing with as little prejudice as possible.

Finally, the G.O. Constitution states in no uncertain terms, that all dues-paying G.O. members shall have the right to vote and that Congress shall have no power to regulate the voting activities of dues-paying members. Then the measure overwhelmingly passed by the House of Representatives (which was, by the way, defeated by the Senate) was clearly unconstitutional and reflects very poorly on the judgment of those who voted on it so hastily that they had no time to read the Constitution and see that the only way they could stop seniors from voting was through constitutional amendment.

Of those few who really care about the workings of the student government, there are some seniors. The function of this government is to guide and educate those who do care, even if they are in the smallest minority, and if only one senior really cares about what happens at Wingate next year, that senior should and must vote. This should be quite clear so that the controversy can be avoided next year: seniors are citizens as of the time they cast their ballots and seniors should have the privilege to vote.

The Wingate Scene:

Spring In New York



By Stephen Klinger

If you look out of your window (don't lean out too far) or take a stroll one of these days, you will probably notice the change that has come over the city during the last few weeks.

The days are finally becoming warmer and longer, and New York has begun to come alive once more. By morning, you can hear the peddlers hawking fruits in the streets and, as usual, the holiday slogan in my neighborhood ran something like "Pile high the matzohs, grocers!"

The newspapers are back on the stands, at a slightly higher premium (the Sunday *Times* feels a pound heavier), and the minstrels and Mr. Morris have resumed their annual hassle in Washington Square. The Mets have migrated North (it took some courage) and those front-runners from the Bronx are already busy dividing this year's Series' shares.

In the afternoons, the sun is warm and the trees a bright green (even in Manhattan). And during the evening, it is a balmy breeze that rustles in the trees or passes through rusty fire escapes. At this time of the year, the street lamps glow softly in the twilight and the strolling lovers cast tender silhouettes against the lavender sky at dusk. The nights are cool and the stars glitter when the sky is clear. Even the rain is refreshing these days, before the oppressive blanket of summer air has arrived.

The streets of New York have begun to bustle with activity on fair days as the populace gradually begins to re-enter the fresh (?) air. Spring fashions, bicycles, and sports cars are out in full force (not to mention garbage trucks, busy mopping up after the long winter).

* * * *

The new season has pervaded the halls of Wingate, too, and its effects are easily discernible.

Item: Teachers are being driven to distraction once again with the advent of spring. In the Arts Building, Mr. Wiedman's opposition has developed the nasty habit of driving baseballs through our windows. And Circle Building teachers are tearing at the remains of their hair, what with the sonorous serenades given daily by our many Kingston (Avenue) Trios down below.

Item: College-bound seniors faced their moment of truth as most of the colleges notified applicants, one way or the other, during Easter vacation. Phones were ringing after the unfortunates received their letters, edged in black and stamped with death seals. A few typical conversations may have gone like this: "Hello? How are you? Where are you going? Brooklyn? Me, too. G'bye." "Hello? Brooklyn? G'bye." "Hello? Yeah. You, too? See you at Wolfie's."

* * * *

Well, the signs of spring are beautiful and manifold and each of us seems to have his own special way of detecting its arrival. Some of us note the verdure of the landscape; others, the warmth of the sun or the wondrous sights and sounds of a city coming back to life.

Me? I know it's spring when our annual water beetle emerges from one of the closets.

Your G.O.

By Edwin Cook, G.O. President

One of the most important objects of the G.O. is to teach the students democracy in action. In this year's election we will strive for this goal.

It has been a complaint of many that the G.O. is run by a closed clique of students and if you are not in this group you can not run for an office. This is false. The fact is that anyone can run for a G.O. position if he has qualifying average and extra-curricular activities.

Selection of G.O. candidate will not take place by a few select students in a small room. This year there will be a nominating convention which anyone may attend and place his name in nomination. The nominating convention will be made up of 96 students, one representative from each official class. It is the G.O.'s hope that by having an open convention more students will become active.

It is true that the foundation of a democratic society is the people. The elected officers, however, must help guide the population in order that they may reach their goals. Therefore it is your greatest responsibility to come to the convention if you feel you are capable of leadership.

Twenty-five years after Bertolt Brecht's momentous *Mother Courage* was written Jerome Robbins has undertaken the task of bringing it to Broadway.

Brechts' 'epic' theatre is unique in several ways. First, he is one of the few dramatic playwrights to use music and songs to bring out meaning. Secondly, the audience is always aware of what will come next because they are told so at the beginning of each scene.

Drama's Characters Are Symbolic

The play tells the story of Anna Fierling, known as Mother Courage, and her three children, all of whom are symbols of specific human characteristics. Eilif, the eldest son, represents bravery; Swiss Cheese, the second son, stands for honesty; and the deaf mute daughter Kattrin is a symbol of purity and love. The action takes place during the Thirty Years War in Europe. Mother Courage runs a traveling canteen which sells liquor, clothes, and comfort to soldiers. She is a villainous character who uses her treachery to profit from the war. But those who profit from war must pay for it as well, and so Mother Courage's three children are killed. She pays a high price for her misdeeds, and yet even after this ultimate sacrifice she fails to learn her lesson. After her daughter is brutally killed in the most moving scene of the play, Anna still continues her trade, and as the curtain falls we see her dragging her cart across the stage trying to catch up with the advancing army.

Brecht Preaches Against War

The play's purpose isn't only to show the horror of war but to show us how our whole society, from the states, to industry, to government, and finally to the people themselves, has actually helped to enhance and prolong war instead of abolish it.

Mother Courage's business profits, her acceptance of war, and her inability to learn her lesson from it are the same things Brecht finds wrong with mankind. Millions of soldiers have died in wars and we still haven't learned from their sacrifices. This country's defense budget for this year proves this. By making her so horrible, Brecht hoped that we might see what Mother Courage failed to see.

Anne Bancroft gives an outstanding performance in the title role, excellently supported by Zohra Lampert as the mute daughter. The other members of the cast were excellent. The overall dreariness of the sets and costumes were softened by the effective use of background music and songs.

Save for one extremely emotional scene, *Mother Courage* cannot be considered an intensely dramatic play by modern standards. However, the powerful and universal message which Brecht conveys to us is stimulating enough in itself.

Hayden Troupe Demonstrates Ballet Elements

To the average student ballet is an art form which he knows very little about. Except for an occasional ten minute excerpt on an Ed Sullivan show most of us aren't given the opportunity to see or understand this creative art form.

During a memorable assembly in March a group of Wingate students were given the opportunity to see ballet dancers perform and also to learn a little about the technique of the ballet. Our teacher was Miss Melissa Hayden and a group of five dancers from the New York City Center Ballet Company. Her lesson was direct, understandable, and thoroughly enjoyable for all of us present.

The appearance of Miss Hayden is something new and unique in the school system. Wingate was given one of the first opportunities of seeing her because we are one of the few schools in the city with an active dance program.

The objective of the program, according to Mrs. Estelle Rogers, was to show ". . . the excellence of the ballet as an art form."

The program began with a series of technique demonstrations such as the *Pas de Deux* (step for two), and then excerpts were exhibited from varied ballets, all of which were clearly explained and understandable. Miss Hayden then did a solo excerpt from the ballet *The Cage* which is based on a short story by Franz Kafka called *Metamorphosis*.

From the reaction Mrs. Rogers received after the program there is no doubt that many students of both sexes enjoyed and learned a great deal from the performance. —L.B.

White Man's Burden

(*Continued from Page* 2, *Col.* 1)

from their severely limited relationship. The result is that while there is no apparent friction between Negro and white students at Wingate, there does not appear to be any kind of feeling between them, one way or another. At the root of this problem is man's inability to accept something different. Here this manifests itself in shyness rather than hatred. Many Negroes and whites would like to become closer but shy away from each other because of what they feel is a lack of a common ground. They fail to realize that this mutual interest is all that is necessary and as they explore this interest they will discover that between the black man and the white man there is very little difference.

Board's Plan Needs Change

With this in mind there would appear to be much merit in the Board of Education's tentative plan to send white students into predominantly Negro neighborhoods, provided one important modification is made. High school rather than elementary and junior high school students should be included in this system. These older and presumably more mature pupils would already have a solid grounding in moral decency and would, therefore, be better equipped to learn most and lose the least from any situation which they might face during the course of this social experiment. There is little doubt that even this modified plan would be met with violent protests. However, this plan can be very substantially justified.

Efforts Must Be Sincere

Even in the midst of claims that the Negro has been unwilling to meet the white man half-way in efforts to elevate himself it is evident that in all our offers to the Negro we have asked him to come to us—in effect, to meet us all the way. Many have done this, and others, distrustful of us as a result of the years of abuse the Negro has suffered under the white man, have declined our offers. It is time the white man began to seek out the Negro and come to him with sincere and realistic gestures rather than simply waving a pure white flag of noble intentions at him from a distance. In short, since the white man is primarily responsible for the black man's current economic and social status in this country, it is equally our responsibility to make the constructive innovations.

Variety of Clubs Provides Training

By Susan Sklar

Do you want to better yourself? Are you a status seeker? Was your father's application turned down at the Larchmont Country Club? Don't despair! Join a club at Wingate.

For instance, how about the "Future Teachers' Club," under the direction of Miss Rabkin? If you are planning to go into this profession, this is a wonderful opportunity to acquaint yourself with the various aspects of a teaching career. This is done through reports, panel discussions, guest speakers, and planned trips.

Clubs Plan Many Activities

On the other hand, if it is the world of the business man (or woman) that you are seeking to enter, why not join one of the Secretarial Studies Clubs? Mrs. Charet, faculty adviser of the "Senior Secretarial Studies Club," remarked that the aim is ". . . To bridge the gap between high school and the business world." Among the activities are planned tours, group guidance, mock interviews, and speakers from industry.

Another choice is the Fellowship, which is the result of the merger of the Longfellows and the Middlemen. The boys have ushered at school functions, and have served on committees for G.O. Dances and P.T.A. meetings.

Now if you are undecided as to which club to join, why not join them all? They do give service credit, you know.

Maitre d' Wiedman No. 1 Crimebuster

By Joseph Ross

There has been a recent crackdown against the underworld felons who roam the halls of Wingate High School. The crime rate figures were shocking until one man, grim and determined, came on the scene. His name—Mr. Irving Wiedman, crimebuster extraordinaire. Armed with his infamous pink slips (faded red badges of courage), Mr. Wiedman is invincible.

Let's take the mystifying case of Chico Goldberg. Chico was a known offender of the law, but previously no one could pin a rap on him. Incorrigible Chico was as cunning as a fox. But then, Chico met his nemesis, Mr. Wiedman. Wiedman knew he had to catch Chico red-handed, so on that fateful April morning, during fourth period in the cafeteria, Wiedman waited, his eyes glued to Chico's table. The tension began to mount. And then it happened, the bell rang, Chico was gone, but that all time great crime fighter, who even rivals Eliot Ness, Efrem Zimbalist Jr., and Mr. Clean, had all the evidence he needed . . .

Wiedman Wins His Case

The next period, Chico was in custody in Dean Rochlin's office. His days of crime were over. When leaving Dean Rochlin's office, Chico was heard to sob, "I sure met my match in Mr. Wiedman. Next time I won't be as reckless as to leave a half-eaten tuna fish sandwich on rye bread on my cafeteria table." Chico then left in a trail of tears to start his six months of hard labor on the cafeteria clean-up squad.

This was another victory in the endless fight against crime for Irving Wiedman. He has restored some of the law and order that has long been absent from Wingate. Our plaudits to him.

Students Find Fun In World of Physics

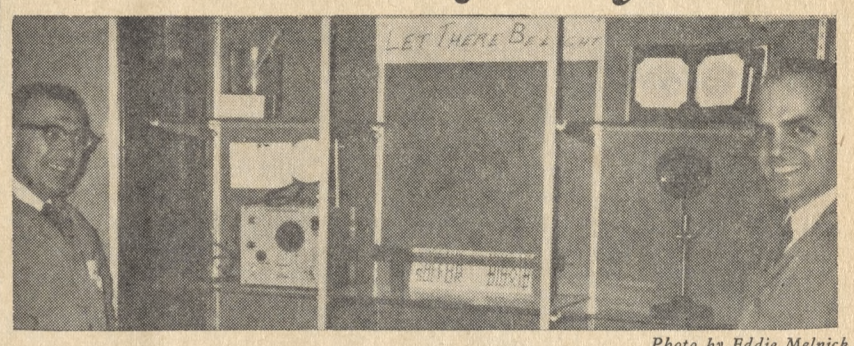


Photo by Eddie Melnick

Mr. Alper and Mr. Damiano inspect showcase.

By Laura Shrager and Cynthia Lehr

Thinking of getting a stereo? It really isn't necessary. Many of its most desired effects can be heard merely by walking into A105 and penetrating the wonderful world of physics.

Anyone with classes in the Arts Building may already be familiar with some of these demonstrations. The student who can pass through these hallowed halls and resist the invitation of the smiling nebbish to "touch me" and light up the physics exhibit is luckier than these writers.

Not all experiments result in such desirable effects when contact is made. One can turn to the Van de Graaf Generator for proof of this.

A strong charge is created on the dome of this machine and when it is brought in the vicinity of a ground it brings about a transfer of electrons. When a person serves as the ground he discovers his tresses diverging in accordance with the physical principle of like charges repelling each other with a force directly proportional to the strength of the charges and inversely proportional to the square of the distance between them. Translation: His hair stands up on end as he receives the (electric) shock of his life.

True, Wingate's bells have been on the rampage but perhaps it is not entirely their fault. As switches are closed and electrons flow, the physics classroom is transformed into a bell testing site. In hooking up the apparatus, one must be extremely careful not to become part of the circuit.

Seniors lacking the dramatic ability to properly emote when reciting a soliloquy from "Hamlet" should have heard the efforts of an IBM machine to do the same. No human voice was on the record played to the physics classes. The laughter probably came from those students who could not do as well.

As the years pass, one might be inclined to believe the desire to play with toys would also pass. Physics, or rather Wingate's two physics teachers, have disproved this theory. A miniature rocking horse and a humpty dumpty were not the least of the devices used to pique the interest of physics students. Who is to say whether teacher or student gets more enjoyment out of these toys?

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General-ly Speaking

By Kenny Turan

If one had to personify Wingate High as either an athlete or a scholar, the choice would not be hard to make. Our athletic endeavors are almost legendary in some sports and are more than competent in all. However, we take such pride in this our physical prowess that we do not realize (or if we do, do not care) that a lack of physical skill on the part of some students is being combined with such methods as produce a deplorable situation in our health education.

What I am basically referring to are required exercises to be performed on the apparatus contained in our gym. It is a part of the curriculum in all Boys Health Ed. classes to have the students do these activities as best they can. If they can master them there is no problem. However, if they cannot they are threatened with and in fact have been failed for their lack of talent. This is in my opinion a very objectionable and ludicrous practice.

I would like to point out here that I have no objection to traditional forms of exercise such as push-ups, sit-ups, etc. Even if these elicit moans from the faithful, they are obviously serving the worthwhile purpose of building up the body. Working out on the apparatus serves no such purpose, for if you do not have the basic strength needed to do the skill, no amount of trying will help you. It can be argued that the exercises required are simple enough, but I feel the large number of students who cannot do them speaks for itself. You must start with a basic strength to get anywhere on the apparatus and it is ridiculous to threaten failure to a student because he does not have this basic strength.

The solution to this pressing problem is rather obvious. It is based on a commonly accepted educational principle, namely that not all students have the same capabilities and thus the same work output is not to be expected of everyone. A mentally deficient student is put in a class with students of his own capacity and is not forced to look ridiculous because he cannot function mentally as well as some of his classmates. A child who is doing poorly in an academic subject is given all kinds of help, while one who is doing poorly in gym is given none at all. Thus what I recommend is what may be called for brevity's sake, a "modified" gym class, where students who cannot do the required work would be given special attention and personal help, not threatened with failure. After all, is not the basic aim of education teaching, rather than testing and failing? This system has been used in other schools and I think it would work well in Wingate. It should at least be given a try.

Students Surprise Their Mentors In Fast-Moving, 48-45 Contest

By Barry Fishler

Three-thirty P.M. on March 29, was a moment to remember. Not only was it five days before the second physics test (on electrostatics), it was also the moment of truth, as the long heralded third annual super-dooper Wingate High School Student-Faculty Basketball game began.

The game began on a footballish note, as both squads battled for the ball along the near sideline, and it wasn't until the 5:32 mark that the ice was broken, with the Stu's Animal Rubin doing the shattering. This shattered the poise of the Profs' coach, Don Wilkes Altman to the point where he was forced to use a .38 on the foolhardy scorer. The quarter score was 8-6, Teachers.

Teachers Pull Away

Something must have happened at this point because the Teachers felt their Cheerios and pulled away from the suddenly disorganized students. The 19-10 score at half-time was a very real indication of how the game was progressing. If you're wondering about the walking wounded, each team had a man exiled before festivities began because of medical reasons; Don Wilkes for the Teachers and Jay Kalotkin (who filled in as P.A. announcer) for the Students.

The third period was highlighted by the fouling out of St. Mitchell "the hack" Strauss, for the attempted assassination of that mysterious personage known only to his friends as ..... the Nay.

An otherwise uneventful quarter ended with the Teachers still leading, 33-25.

The fourth quarter proved to be the best in the history of the game, with a great rally by the Students completely turning the game around. When Joey Blond and Barry Smolev connected on four alternate pops, Blond from the pivot and Smolev from outside, the Students took a two point lead, 35-33. Burnin' Bernie Schwartz tied it at 35.

Cromedy Shines

With the score standing at 39-37 profs, the Students' Steve Cromedy pulled off what had to be the play of the game. He blocked Dead-Eye Strauss' inbounds pass and sent it over his head to the Nay, who went in with Blond on a two-on-one, Blond scoring.

The stunned teachers couldn't do much in the last minute and a half and the Students romped off with a well-deserved 48-45 victory.

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Pitching Leads Way As Wiedmen Open

By Joel Spray

In the past the student body of Wingate has treated the subject of the baseball team with something short of disgust. The mention of the squad immediately turned people's stomachs. The entire student body at times was deeply depressed because of the team. This soon led to a complex. Something had to be done. To remedy the problem Wingate High School, under the leadership of Mr. Wiedman, developed a ball club which has a chance of reversing last year's 2-8 record.

Exceptional Pitching

If anything is going to achieve this goal it will be pitching. The moundsmen of Wingate are exceptionally good. Led by Robert Koss, Steve Olshansky, and sophomore hot-shot Albert Pucylowski, the pitching staff is loaded with talent. Steve (his number is 13) uses his number and fastball to bring bad luck to the opposing batters. In exhibition ball he has struck out a total of 22 batters in 14 innings of play. Bob, another overpowering type pitcher, has the same effect on enemy batsmen. His 26 strikeouts in 12 innings is quite an achievement. Albert, a more junk type pitcher, has an outstanding record of 15 strikeouts in 10 innings.

Lafayette No-Hitter

The remarkable pitching of Wingate has taken its toll on opposing teams in exhibition play. Bob Koss and Steve Olshansky teamed up together to fire a no-hitter against Lafayette. In doing so they permitted Wingate to win the contest 3-0. Against tough New Utrecht High School this duet of fastballers, pitched their way to a 4-1 victory. Bob Koss going at it by himself threw a 2 hitter at Lincoln High School beating them 4-0. Against Brooklyn Tech, Steve Olshansky did all he could to stymie the team which clobbered Wingate last year 15-1. It wasn't enough. Tech won 5-4.

If anything is going to hold back Wingate's bid for division champion or any of the like, it will be lack of hits. In 9 games Wingate has only been able to obtain 40 hits. However, our sluggers have the potential, and its only a matter of time until this situation is corrected.

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Trackmen Trials Look Good, Hinting Easy Spring Session

By Stanley Zalen

If informal meets are any sign, the track team should have little trouble again capturing the league dual meet title. The cindermen ran over Brooklyn Tech, Lafayette, and Jefferson in the exhibitions, and have not lost a league dual meet in five years.

For the dual meets Coach Altman has at hand some really fine young prospects, promising to make Wingate a real power in the next few years. Available for the mile relay are senior Sylvan Holmes, juniors Steve Walton and Leonard White, and sophomores Sunny Lewis and Clyde Lowe. Fred Fleary, Marc Worchel, Rolando Campbell, Larry Miller, and Ronald McCoy, all possible starters in the 880 yard relay, are sophomores.

Many Possible Starters

Available in the mile run and 880 yard run are juniors Henri Delira and Dennis Lawson, sophomore James Patterson, and senior Eric Seale. Top possibilities among the sprinters are freshman Wayne Slater, and sophomores Thomas Harvey and Eddie Smith.

The relays began on April 13 with the Commerce Relays, in preparation for the Queens Iona and Penn Relays, on April 20 and 27, respectively. Running in these relays were Leroy Evans, Russell Parker, Rodney Lynch, Richard Mitchell, and Carlton Riley.

Coach Hopeful

"We are building up this year in prospect for next year, but we're still good enough to win our division title in the dual meets," is Coach Don Altman's optimistic appraisal of the track scene. Besides Wingate, Division III includes Tilden, Fort Hamilton, New Utrecht, Midwood, and Erasmus.

The first of the major meets, involving all high schools in the East, in all events, is the New Utrecht Spiked Shoe Meet on May 4. The all-important, prestige-laden City Champs Meet is on May 25.

It is hoped that the blend of top young runners and experienced seniors will be enough to dispose of Boys High as Brooklyn kingpins.

Looking Ahead

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